

**A Project of**  
**'CHETANA VIDYA SAHAYTA'**



*Passion for excellence... Compassion for People...!*

by

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## **1. PROJECT DESCRIPTION:**

- **Project Need:**

**Higher education** is considered the last step in formal education. Higher education is not all that easy as it seems.

**Higher education** serves many purposes, only some of which are emphasized in our culture. Because we as a society don't acknowledge the full span of reasons for pursuing education after high school, some young people may think it's not for them and, therefore, miss out on many of the potential benefits that such an educational experience provides.

Hence, higher education costs are usually exorbitant and unreachable to the common masses. A scholarship facility or a financial provision will definitely help in this matter.

**CEF's** aim to impart education to rural children in the serene rural ambience who cannot otherwise access or afford it. Provision of entrepreneurial, holistic approach, vocational, child-centered education is our object.

Further, it is our motto that financial constraints should not be a hurdle for getting proper education.

### **➤ BRIEF ABOUT 'VIDYA SAHAYATA':**

'**Vidya Sahayata**' a scholarship scheme is specially meant for the students who are pursuing Higher Education after **Std 12<sup>th</sup>**. Duration for the higher education will be either for **3 or 4 years** depends upon the course opted by the student.

These students are from remote rural areas of Marathwada Region of Maharashtra State,

They are Needy and from financially weaker section who cannot afford the cost of further education (higher education) after Std **12<sup>th</sup>**.

The students are Scholars, ambitious and have keen desire to pursue higher education and become self-reliant.

Under the scheme '**Vidya Sahayata**', the selected students will be provided Financial Aid in the form of '**Vidya Sahayata**' for **Rs. 25,000/-** (twenty-five thousand) each year for their higher educational and other expenses during studies.

We all know that; **Education** is the only ladder for these rural children to climb out of poverty.

And hence, under this scheme, **CEF** creates bright future for **30 rural** students by providing them financial aid for 3- or 4-years duration of their higher education.

Students benefited by this scheme can then fully focus on their studies.

### **What's the Significance of 'Vidya Sahayata' Scheme in students' higher education?**

This scheme will make a significant difference for a needy student pursuing higher education. Here are some ways:

1. **Cover tuition fees:** The financial aid will cover a significant portion of the student's tuition fees, making it easier for them to afford their education.

2. **Purchase books and study materials:** The student can use the financial aid to purchase books, study materials, and other necessary resources that can be expensive and difficult to afford for someone in need.
3. **Pay for accommodation:** Many students have to relocate to attend college, and accommodation costs can be high. Financial aid can help the student pay for rent, utilities, and other living expenses.
4. **Cover transportation costs:** The student can use the financial aid to cover transportation costs to and from the college, especially if they live far away.
5. **Reduce the need for part-time work:** With financial aid, the student will be able to reduce the hours they spend working part-time jobs to pay for their education. This can free up time for studying and other important activities related to their education.

Overall, financial aid of **Rs. 25,000 per year** can go a long way in easing the financial burden on a needy student pursuing higher education and allow them to focus on their studies and achieve their goals.

#### ➤ **Project Geographic Area:**

To implement this project, **CEF** is targeting to cover **5 districts**, which are **Aurangabad, Jalna, Beed, Hingoli, Parbhani**.

Good educational facilities are not available in the above mentioned 5 districts and hence the students are away from the main stream of overall development. The main source of livelihood is farming by people either in their own field or those of others.

The literacy rate is not more than **72%**.

#### ➤ **Target Population:**

**CEF** is targeting **30 Students** (Age between **16 - 18** years, preferably after Std 12<sup>th</sup>) of our project area.

These students are scholars and ambitious but cannot pursue higher education because of their weak financial conditions.

#### ➤ **PROJECT DURATION: Three OR Four Years.**

#### ➤ **PROJECT UNIQUENESS: Concept of Super 30:**

- **CEF** selects only **30 students** each year for this scheme.
- Excellent work requires favouring quality over quantity. When focus on **quality** over quantity, one achieves better results for life. This scheme is much accomplished because instead of focusing on numerical value, it focuses on student's holistic development in depth.
- With **30** number of youths every year for this project, we can achieve this aim.

#### ➤ **Methodology (Approach towards problem Solution):**

##### **A) Selection Process:**

- **CEF** have data of schools and colleges of our rural area. We gather students' information details by placing requirement in various social media like News

Paper, WhatsApp Groups, Facebook page, handouts, etc. for such students for the selection of Higher Education and receive the data.

- After receiving the data, **CEF** coordinators communicates with their respective school teachers and get required information details (like academic progress, financial background, etc) about students.
- **CEF** conducts **Aptitude Test** and students shortlisted on the basis of their performance in Aptitude Test, they have to undergo **Personal Interview**. **Parents Interview will also conduct** at the selected date and time.

#### **B) Offering the aid:**

- After satisfied by the all means of selection criteria, the students and their parents are called upon for the completion of required procedure and formalities to disburse the financial aid to them under **Vidya Sahayata Scheme**.
- Students will have to remain at their respected home and complete the education.

#### **C) Students' response:**

- The students also have to produce supporting documents of the expenses made by them.

### ➤ **OUTCOMES:**

The potential outcomes of '**Vidya Sahayata**' for a needy student are include:

1. **Increased access to higher education:** Financial aid will provide students with the financial resources they need to pay for tuition, books, and other expenses associated with higher education, which will increase their access to college or university.
2. **Reduced financial burden:** Financial aid will help to reduce the financial burden on students and their families, which will reduce their reliance on student loans or part-time work to pay for college.
3. **Improved academic performance:** Financial aid will help students focus on their studies without worrying about their finances, which will improve their academic performance and increase their chances of success in college.
4. **Increased retention rates:** Financial aid can also increase retention rates by helping students afford to stay in hostels and rented rooms, reducing the likelihood of dropping out due to financial difficulties.
5. **Greater career opportunities:** With higher education, students can have access to more and better job opportunities, higher salaries, and the potential to achieve a better standard of living.

This financial aid will have a transformative impact on the lives of needy students, providing them with the resources they need to achieve their academic and career goals, regardless of their financial circumstances.

### ➤ **LONG TERM IMPACT:**

**The long-term impact** of financial aid to a needy student for their higher education will be significant and far-reaching.

Here are some of the long-term outcomes result from the aforementioned outcomes:

1. **Increased earning potential:** By obtaining higher education, students are more likely to secure better-paying jobs, which will lead to increased earning potential over their lifetime.
2. **Decreased debt burden:** Financial aid will reduce the amount of student loan debt that students accumulate, which will help them to achieve financial stability and build wealth over time.
3. **Improved health outcomes:** Higher levels of education are associated with better health outcomes, including longer life expectancy and better overall health.
4. **Positive impact on families:** After completing higher education, they may be more likely to support their families financially, which will have a positive impact on the overall well-being of their families.
5. **Social and civic engagement:** Well-educated are more likely to engage in social and civic activities, including voting, volunteering, and participating in community organizations.
6. **Economic growth:** When more students will able to obtain higher education, it will lead to increased economic growth, as educated individuals are more likely to start businesses, invest in their communities, and contribute to the workforce.

**The long-term impact** of financial aid to a needy student for their higher education will be significant, not just for the individual student but for their families, communities, and society as a whole.

➤ **FACT FIGURES** (Previous Beneficiaries till year **2022**):

• <b>Number of students received 'Vidya Sahayata'</b>	<b>56 Students</b>
• <b>Number of students completed/completing higher education</b>	<b>56 Students</b> (48 B.E. & B.Tech., 2 Doctors and 6 pursuing CA)
• <b>Number of Students got job</b>	<b>51 Students</b>
• <b>Number of Students started own business</b>	<b>5 Students</b>

➤ **SUCCESS STORIES:**

**1. Sita Khoje**

*"I used to stay in a small room with my mother, Father and younger brother. My father could not work anywhere because his IQ level was below average, so my mother started working as a maid and even I used to work with her along with my studies. I was very good in Mathematics. I used to get some help from my Mama and this is how I completed my SSC and HSC with very good percentage.*

*After this, I got help from one of my teachers and took admission in **Engineering**. But I was not having sufficient funds for pursuing my higher studies so one of my teachers*

brought me to **Chetana Empowerment Foundation** to seek financial help for my Engineering studies. CEF helped me to complete my **B. Tech** (Civil Engineering). After completing my Engineering, I started preparing for my competitive exams. After that, I went to New Delhi to appear for my **UPSC Exams**. I successfully cleared my exam with top rank. And today I am working as a Class 1 Government Officer in **PWD**.

I am very thankful to **Chetana Empowerment Foundation** for providing financial help to complete my higher education.”

## 2. Prasad Narode.

“My name is **Prasad Narode**. I possess **Bachelor Degree in Mechanical Engineering**. I stay in a family of 3 members in a rented house. My father use to operate a school van. However, it was not possible to feed the whole family with the sole income of my father. This was creating a lot of trouble in pursuing my education.

At this time, I came to know about **Chetana Foundation**. Chetana's team interviewed me and offered this scholarship. It resulted in me becoming a successful engineer.

At present, I am working as a contractor. I have started my own enterprise and having 40 employees working under me.

If I would not have acquired this scholarship, I might have had to take a gap of one year during the course of my higher education studies.”

## 3. Shruti Pathak.

“My name is **Shruti Pathak**. My father passed away in the year 2012. This made my mother hopeless. She could not imagine the way she would lead her life in the future. During the course of this time, I completed my H.S.C. (Standard 12th) in the year 2012. I passed with good marks. I had dreamt of various possibilities for my future career. However, the financial condition of my family was causing an hinderance to my career objectives.

I was selected for the admission to **the Engineering College**. We were not capable of paying the fees. Meanwhile, one of the teachers provided me a reference of **Chetana Empowerment Foundation**. With their help, I could seek the admission for the Engineering College. I have successfully completed the Engineering Degree Course.

If it was not for the loan assistance scholarship provided by Chetana, I would have had to go for the degree course such as B.Sc.

Thanks, to the timely assistance provided by the CEF, that I am currently employed as a **CAD Software Trainer** at the computer coaching institute. I am giving my best at this job.”

### **Confirmation that Implementation Partner meets the eligibility criteria as laid down under the Act:**

As **Chetana Empowerment Foundation** – **CEF** is registered under Society Registration Act 1860 and Bombay Public Trust Act, 1950 and have been implementing its activities according to the mentioned objectives in CEF's **MoA** also possessing the CSR Registration Number to receive **CSR** funds for organizational activities, it confirms that **CEF** meets the eligibility criteria as laid down under the Companies Act, 2013.

**Confirmation that the proposed Project meets the criteria/ is consistent with the list of activities laid down in Schedule VII of the Act.**

Below is the reference for the confirmation of the proposed Project meets the criteria and is consistent with the list of activities laid down in the Act, **Schedule VII of Companies Act, 2013**

[1] (ii) **Promoting education**, including **special education** and employment enhancing vocation skills especially among children, women, elderly, and the differently abled and livelihood enhancement projects.

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